

RACHEL MADOCKS SCHOOL GOVERNING BODY



Nik Turner—Parent Governor

After 15 years working as a broadcast journalist and having spent the last 12 years working in Further Education I found myself becoming more and more involved with our Foundation Level Learners at College. I worked on a number of projects with local SEND schools which I really enjoyed and getting the pupils involved with the radio studios and TV studios was really exciting to be part of.

During my time in Education my son was diagnosed with Autism when he was three and now, ten years later, has been at Rachel Madocks for a few years and his development during that time has been fantastic. The care and support offered by the staff has been amazing. I have spent the last 18 months creating an education centre for an esports company which specialises in short courses for SEND. When the opportunity arose to become a parent governor at Rachel Madocks I jumped at the chance. I felt it only fair to try and give something back to the school.

I'm hoping that my experience in education, albeit in a different setting to Rachel Madocks along with my family life and the experiences that brings serves as a strong foundation to help support the school and staff to continue to develop and go from strength to strength.



Stuart Baldwin—Co-opted Governor

Hello, I'm Stuart Baldwin and I've really enjoyed being a governor at Rachel Madocks since 2014. I'm a Chartered Fellow of the Chartered Management Institute and have gained a lot of useful experience in school leadership teams, local government, the private sector, counselling and charities. I joined Rachel Madocks governing body because I understood the way the school worked and wanted to use my skills to make a difference. I've been a governor before, when my children were at school, and that's when I first understood the importance of inclusive, well managed schools. Rachel Madocks continues to thrive and grow and I'm proud to be part of a great team with a clear vision and the ability to change things for the better. I believe our school community should be a fun place to work and learn, where everyone has the chance to be their best and develop their skills.



Alison Brooker Local Authority Governor

Hello, I am Alison Brooker, local authority governor for the school since September 2004! I find hard to believe I have completed 18 years of governor service at Rachel Madocks and have no current plans to stop as I find being a governor at Rachel Madocks School extremely rewarding.

During this time, I have undertaken many governor duties but currently my roles include training and development for all the governors at Rachel Madocks School. This ensures the governing body can strategically support the leadership and management team (LMT) in moving the school forward to becoming an outstanding school.

I am also the governor for Children Looked After, my role again is to support and challenge LMT in meeting these pupils needs to ensure that these pupils can reach their potential despite being in care.

I am governor for Wellbeing, which is a new governor role since the school achieved the Wellbeing Award. I recently attended an Interventions meeting and will be following two pupils as they receive different therapeutic interventions. This will support governors to further understand the impact these interventions have on the wellbeing and behaviour of pupils and that funding is fully utilised. Further training to help in developing this new role for governors is being considered with Leeds Beckett University via an e-module learning course and will help to ensure that mental health is considered across all areas of the school including staff morale.



Helen Burrard-Lucas—Co-opted Governor

Some parents and members of staff may remember me as Dr. Coleman. I worked in the Havant area as a Paediatrician for 20 years and during that time I visited Rachel Madocks school regularly during term time to review children who were under my care.

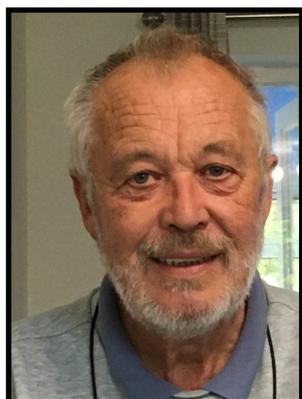
Throughout those 20 years I was able to witness, at first hand, the dedication and care of all school staff towards all the pupils and the support that was offered to parents.

When I retired from my clinical work, becoming a governor at Rachel Madocks seemed to me the appropriate way to continue to work with Rachel Madocks. A school where all staff - teaching, support and administration - work hard to ensure that all pupils (your children) get the best possible support and care for their complex needs.



Dan Jeffery—Co-opted Governor

I'm Dan Jeffery. I live in Southampton and I work at the University Hospital Southampton. I grew up in Havant, went to school in West Sussex, and eventually left to study at the University of Southampton. Rachel Madocks is a special place to me as it is where my cousin George went to school during the 1990s. I have many happy memories of going to open days, school plays and seeing all that he got up to. I have wanted to become a school governor for a while now as I have wanted to make a contribution to education in my area, but seeing the vacancy at Rachel Madocks instantly drew me to apply. I want to play my part to work with the school in developing a rich and varied curriculum, support the work it does within the wider SEND community, and bring my experiences of working in education and health to the table to do that. I'm looking forward to being able to get more involved and make more visits to the school once restrictions allow. I think it's important for a governor to be active in their schools, and I hope to do that. I can't wait to start.



Dave Allen—Co-opted Governor

I have spent 40+ years involved in the education of Students with SEND as a teacher across the age range from 3-25+. Most of this has been in Hampshire. I currently work part time at South Downs College where I have undertaken various roles in the last year and a half. I have a keen interest in the use of Information Technology within the classroom. I was delighted to join the Governing Body of Rachel Madocks and look forward to sharing my experiences and knowledge with you all. It was a delightful afternoon spent at the Summer Sing-along and to have met staff and students. I look forward to being increasingly more active as a Governor in the coming term of office.



Carol Endersby, Co opted Governor

I have taught in Secondary and Junior main stream schools but most significantly for me at Rachel Madocks. On retirement I was invited to become a Governor.

I am also the mother of a former pupil at the school.

Consequently I have a passion for all aspects of special education and the many opportunities which can help to facilitate a young person's potential for success from the earliest years to post 16 and beyond into adulthood.



Marcus Dawe—Co-opted Governor

I was very pleased to learn that the Governing Body had accepted my application to join the school as a co-opted member. As the newest member I will spend the next few months learning about what makes this school so special and hope to add to the continuous improvement and development already being implemented by the leadership team.

The school is very local to me and I hope to become a familiar face to staff, pupils and parents over the tenure of my service.

Being the parent of a child on the Autistic spectrum who attends a Special Needs School, I can appreciate the challenges the pupils must overcome to reach their full potential throughout their education.

I have previously been a parent governor member of the Governing Body at Glenwood school in Emsworth where I served a four-year term. I was on the Education committee for the full term and became the Chair of that Committee.

I found being a governor was very rewarding and I enjoyed feeling part of a team that is working to improve the life chances of children who sometimes come from very challenging backgrounds. It is an opportunity to give something back to society and to help children at the most important time in their lives.

I am currently working as Operations Director for a small company based in Emsworth and am involved in budgets, day to day finances, all operational compliances and basic HR requirements. I believe the skills I require at work can be directly compared to those required of a School Governor.



Rachel Grimshaw—Staff Governor

I have been a teacher at Rachel Madocks School for over five years and currently hold the role of upper department lead. As a teacher at Rachel Madocks School, I am committed to ensuring every child receives the very best education possible. The role of teacher governor allows me to use this passion for education and the experience I have with a new audience to help the school have greater impact on every child. I am passionate about having the opportunity to make a difference, not only for children in school now, but also for children in years to come



Niki Wilson—Headteacher Governor

I have worked in SEN since I was 13 starting off in summer camps as a volunteer and whilst I was at university I also worked for social care in the role of sitting and befriending services to support families with respite for challenging and complex children. I have been fortunate to work in a variety of settings including Treloars, Mary Rose, Stepping Stones, as well as PRU units for excluded mainstream children with challenging behaviour.

I feel incredibly lucky to have Rachel Madocks as my first headship, and am passionate about supporting our young people in whatever capacity we can, as well as supporting the families of our local community. The successes of our young people, and continuing to drive forward the amazing work that is done through the school is paramount to both myself and my team.