

RACHEL MADOCKS SCHOOL

British Values Statement

Statutory Policy	Yes /No
Review frequency	2 years
Reviewed By	School Business Manager
Approved by	Headteacher
Date	20 th November 2021

Rachel Madocks is committed to serving its community. It recognises the multi-cultural, multi-faith and ever-changing nature of the United Kingdom. It also understands the vital role it has in ensuring that groups or individuals within the school are not subjected to intimidation or radicalisation by those wishing to unduly or illegally influence them.

The school follows equal opportunities guidance which guarantees that there will be no discrimination against any individual or group, regardless of faith, ethnicity, gender, sexuality, political or financial status, or similar. Rachel Madocks School is dedicated to preparing students for their adult life ensuring that it promotes and reinforces British Values to all its students.

The Government emphasises that schools are required to ensure that key 'British Values' are taught in all UK schools. The Government set out its definition of British Values in the 2011 Prevent Strategy.

The five British Values are:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect

- Tolerance of those of different faiths and beliefs and for those without faith

The school uses strategies within the curriculum and beyond to secure such outcomes for our pupils. The examples that follow show some of the many ways Rachel Madocks School seeks to embed British Values throughout our work.

Democracy

The principle of democracy is consistently being reinforced at Rachel Madocks School, with democratic processes being used for important decisions within the school community, for instance, nominations being held for School Council representatives. The principle of democracy is also explored in the History, Community Studies and Religious Education curriculum as well as in communication time and assemblies.

The Rule of Law

The importance of laws and rules, whether they are those that govern the class, the school, or the country, is consistently reinforced at Rachel Madocks School. Pupils came up with our School Rules which are publicised around the school for all to have as a visual reminder. Pupils also decide their own class charter. Pupils are taught the value and the reasons behind laws that govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police and Fire Service reinforce this message. Positive behaviour management strategies practiced across the school promote understanding, reflection and problem solving encouraging self-regulation of behaviour.

Individual liberty

At Rachel Madocks School, pupils are actively encouraged to make independent choices, with the knowledge that they are in a safe, secure and supportive environment. Staff at Rachel Madocks School educate and provide clear and consistent boundaries for pupils to make informed choices, through a safe environment and an empowering education.

Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised on how to request and expect these safely.

Rachel Madocks has a robust anti-bullying culture and has in place a comprehensive Behaviour, Discipline and Anti- Bullying policy.

Mutual Respect

Respect is a strong part of Rachel Madocks School. Pupils learn that their behaviour and attitude have an effect on their own rights and those of others. All members of

the school community treat each other with respect, and this is reiterated through its teaching and learning environments.

Mutual respect is embraced throughout the curriculum by providing the opportunity for students to express their views in a safe environment.

Tolerance of those of different faiths and beliefs

This is achieved through equipping pupils with the ability to understand their place in a culturally diverse society and by giving the opportunities to experience such diversity within the school community. Pupils benefit from a number of international staff, including staff from other cultures. Additionally, pupils are actively encouraged to share their faith and beliefs within the school and celebrate festivities throughout the calendar year. The Religious Education curriculum provides a broad and balanced education on a range of faiths, religions and cultures.

Rachel Madocks School strives endlessly to ensure that its students leave with the strongest foundation of values upon which to build a successful life and a successful contribution to Britain and the wider community as appropriate.

All our work and ethos is encapsulated in our jointly developed school strap line;
"Valued for Being Me".