

RACHEL MADOCKS SCHOOL

Pupil Premium Policy

Statutory Policy	Yes/No
Review frequency	2 years
Reviewed By	Headteacher
Approved by	LMT
Date	January 2020

Pupil Premium is additional funding for schools to support enhanced progress for children from vulnerable groups. It is used to provide resources or support for pupils who currently (or within the last 6 years) receive free school meals or who are in care of the Local Authority or whose parents are currently serving or have served in the armed forces.

Schools are free to spend Pupil Premium to meet the needs of the children and will be held accountable for how they have used the additional funding to support pupils.

To ensure that pupil premium has the desired impact upon pupil's attainment and personal development we review, on a regular basis, best practice and guidance in order to help us identify the best and the most effective strategies available for our pupils.

Due to the complex nature of the pupils at Rachel Madocks School we recognise that outcomes may not always be as directly related to attainment in English and Mathematical areas of the curriculum as within a main stream school setting and they may not also be measurable via attainment.

For some of our pupils we identify that outcomes and therefore progress can be related to, for example, emotional support, behaviour support, sensory or physical

development and may be far more relevant to the child at specific points in their education.

Philisophy:

We believe that

- Pupil Premium money should be used effectively to promote good progress
- Day to day teaching at Rachel Madocks School should meet the needs of all learners

Principles:

We will ensure that

- Pupil Premium funding will be used to support learning, inclusion and behaviour as appropriate
- The progress of pupils entitled to pupil premium funding is monitored to ensure interventions have positive impact

Procedure:

We will do this by

- Including discussions about the progress of pupils eligible for Pupil Premium in a robust performance management system
- Having a named Governor to monitor the use and impact of the Pupil Premium (LAC & PPG Governor)
- Senior leaders and named governor agreeing the use of pupil premium funding annually, although priorities for spending may change during the year in order to support a child's changing needs. (This is especially relevant for looked after children).
- Tracking funding and pupil progress

Performance:

We will monitor our performance by

- Teachers discussing progress of pupils with pupil premium during performance management
- Headteacher feeding back to named Governor and Full Governing Body about the impact of pupil premium funding on pupil progress
- Information will be shared about the impact of this money on our website.