

**RACHEL MADOCKS SCHOOL**  
**Year 7 Catch Up Funding 2017 -2018**

Rachel Madocks expects to receive £1,714.00 in respect of this funding for 2017/2018. Our aim, when spending Year 7 Catch funding is to raise attainment through enhanced learning opportunities, wellbeing and confidence.

All our Year 7 pupils attract a 'catch up' payment as they have not achieved age related norms at the end of primary education. We must ensure progress for all is at the highest rate the child can manage.

The Year 7 catch up money is used to meet the individual learning needs of this group of pupils. Alongside boosting staffing ratios for this particular group to nurture higher progress rates, we have purchased communication aids, enhanced staff skills through professional development in PECS and PODD communication and created new resources to support the use of these. We have purchased more iPads and specialist software to convert these to be communication systems in their own right.

We have enhanced our Sensory Integration resources and staff skills to help settle our year 7 pupils in during their transition to secondary education. P Level progress scores as detailed elsewhere on our website show the success of our approach.

| <b>Initiative</b>                    | <b>Cost</b> | <b>Objectives and Expected Outcomes</b>                                                                                                                                                                                                                                          | <b>Evaluation (to be completed July 2018)</b> |
|--------------------------------------|-------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------|
| Counselling                          | £1,000      | <p><b>We have engaged a trained counsellor to work weekly with pupils.</b></p> <ul style="list-style-type: none"> <li>• Increase in both physical and mental well-being</li> <li>• Increase in learning and social interaction</li> <li>• Increase in self confidence</li> </ul> |                                               |
| Sensory Integration (S.I.) Resources | £350        | <p><b>We have appointed an experienced LSA to work additional hours to make the relevant resources to support this specialised work.</b></p>                                                                                                                                     |                                               |

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|                                     |      | <ul style="list-style-type: none"> <li>• Pupil behaviour for learning is improved</li> <li>• Pupils are calmer and more focussed after taking part in S.I. activities</li> <li>• Behavioural outbursts at home and school are minimal which results in increased opportunities for social interactions and access to life/community opportunities</li> <li>• Pupils make at least good progress with many in the upper quartile by the end of the year</li> </ul> |  |
| PODD & PECS Communication Resources | £400 | <p><b>We have appointed an experienced LSA to work additional hours to make the relevant resources to support this specialised work.</b></p> <ul style="list-style-type: none"> <li>• Pupils' communication skills are being developed in identified classes with the aim of developing pupil responses and expanding engagement with others</li> </ul>                                                                                                           |  |

May 2017