

RACHEL MADOCKS SCHOOL
Year 7 Catch Up Funding 2016 -2017

Rachel Madocks received £3,857.00 in respect of this funding for 2016/2017. Our aim, when spending Year 7 Catch funding is to raise attainment through enhanced learning opportunities, wellbeing and confidence.

All our Year 7 pupils attract a 'catch up' payment as they have not achieved age related norms at the end of primary education.

We must ensure progress for all is at the highest rate the child can manage.

The Year 7 catch up money is used to meet the individual learning needs of this group of pupils. Alongside boosting staffing ratios for this particular group to nurture higher progress rates, we have purchased communication aids, enhanced staff skills through professional development in PECS, PODD and LAMP communication and created new resources to support the use of these.

We have purchased more iPads and specialist software to convert these to be communication systems in their own right.

We have enhanced our Sensory Integration resources and staff skills to help settle our year 7 pupils in during their transition to secondary education. P Level progress scores as detailed elsewhere on our website show the success of our approach.

We aim, with every investment in resources, whatever the funding stream, to enhance our provision and delivery so that all our young people benefit through their time at Rachel Madocks.

Initiative	Cost	Impact and Evaluation
Sensory Integration (S.I.) resources	£540	Pupil behaviour for learning is improved. Pupils are calmer and more focussed after taking part in S.I. activities. Behavioural outbursts at home and school are minimal which results in increased opportunities for social interactions and access to life/community opportunities.

		Pupils make at least good progress with many in the upper quartile by the end of the year.
PODD communication system (Pragmatic Organisation Dynamic Display)	£430	<p>Pupils' communication skills are being developed in identified classes with the aim of developing pupil responses and expanding engagement with others. This flexible system provides comprehensive strategies to enable its use in all areas of a child's life over time. It supports those learning to communicate using aided symbols (graphic symbols, pictographs and whole written words).</p> <p>The requirements for resources to support its infrastructure are labour intensive and require staff time and CPD.</p> <p>Pupils make at least good progress with some making more than good progress overall. Evidence of more communicative response is seen in classes where this system is being trialled.</p>
iPads and Software	£1,609	<p>iPads are proving to be an excellent interface for pupil participation, communication development and engagement in learning. Uses include leisure skills development, a more age-appropriate alternative to a PECS book and a learning tool for information gathering.</p> <p>Increased confidence in using iPads has been seen across all classes and has had positive impact on home use of these devices also.</p> <p>Software is used to supplement teaching resources to enhance curriculum opportunities and teaching & learning across the school.</p>
Staff CPD	£1,300	<p>Staff have received training on the introduction and implementation of the PODD system across the school to enhance communication for all our pupils.</p> <p>Staff have also had CPD in relation to communication development, SI and AAC.</p> <p>All new resources are always integrated in to our practice with associated staff development.</p>

May 2017