

TEACHING PERSON SPECIFICATION

Essential	Desirable
1) Qualified Teacher Status	1) Advanced qualifications in SEN/training e.g. PAATHS, TEACCH etc
2) Good primary classroom practitioner	2) Experience of teaching SLD/PMLD pupils
3) a. You are aware of types of abuse and neglect to ensure pupils' and students' wellbeing are maintained as part of your professional duties. b. You demonstrate a strong commitment to essential Safeguarding and Child Protection training, policies, procedures and guidance.	3) A child centred and whole school coordinated approach to safeguarding.
4) An absolute commitment to the provision of high quality education	3) Knowledge of what constitutes quality education in an SLD school
5) Good ICT skills	4) The application of ICT/control technology with SEN pupils
6) Absolute knowledge of Early Years Foundation Stage and National Curriculum	5) Understanding of specialist curriculum documentation e.g. QCA, EQUALS
7) Good understanding of assessment, planning, recording and reporting	6) Application in the special school context
8) Ability to work in a multi-disciplinary setting	7) Understanding of what this means in a special school setting
9) A strong commitment to your personal and professional development	8) Understanding of what development might be needed
10) Understanding of the changing nature of education	9) The understanding of the impact this may have on pupils with SLD/PMLD
11) Knowledge of what constitutes effective learning outcomes for pupils	10) Articulation of what learning outcomes would be appropriate for pupils at Rachel Madocks School
12) Ability to effectively lead and manage a class team	11) Ability to articulate what management skills are required to carry this out

Personal Qualities

Good interpersonal and communication skills, motivation and creativity.

Stamina, flexibility, strength of character, good listener, sense of humour and fun.

Ability to achieve challenging professional goals.

Prepared to ask for advice and support where necessary.